

Geography Governors Report July 2024

Curriculum Coverage

This year, we have continued to implement our bespoke Geography curriculum which stimulates curiosity and fascination about the world and its people. We have ensured our pupils are equipped with knowledge about diverse places, people, resources and both natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

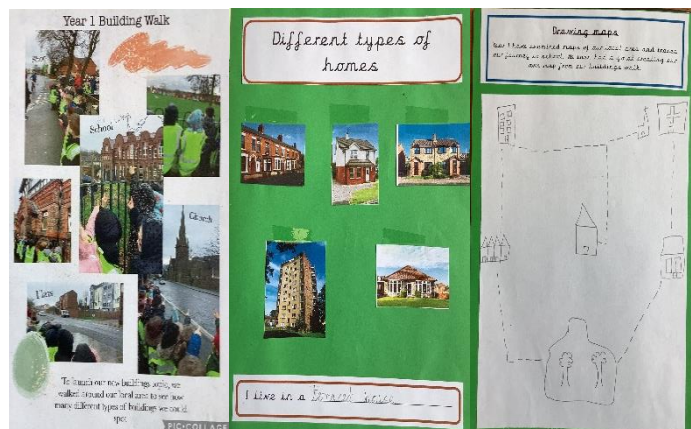
Here are some of our Geography highlights;

Our Foundation One children loved raising questions about where they live. They were able to identify and discuss similarities and differences and also enjoyed looking at the physical and human characteristics of our locality.

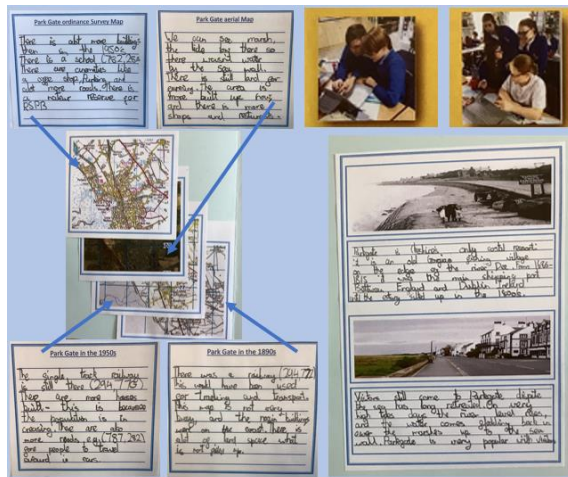


In Foundation Two, the children enjoyed looking at traditions in India and comparing their way of life to children in India. They learnt about the Hindu festival of light - Diwali and how it is celebrated by wearing special clothing, drawing Mehndi patterns and carrying Diva lamps. Through discussion pupils could then compare Diwali to other known festivals.

Year 1 developed their human geography knowledge through exploration of buildings in our school locality. Pupils were able to use first-hand observation to identify key buildings in the local area. They then focussed on different types of homes in our local area and noted which type of home they lived in and finally, after looking at digital maps of the local area, the children then created their own map showing the building walk.



When studying 'Our Natural World' the pupils in Year 5 went on a two day visit to Malham (Yorkshire). Their focus questions were; What is it like? What happens there? How and why is it changing? The children explored Malham Cove and learnt how the limestone cliff has been eroded by the action of water and ice. They also learnt the key geographical vocabulary to describe the physical features of a river (Malham Beck). The pupils conducted a range of fieldwork activities gathering and analysing data and they also learnt how deforestation has led to erosion of the river banks.



As part of their 'Water' topic our Year 6 pupils conducted a local area study. They explored how and why Parkgate, Cheshire has changed over time. The pupils used Digimaps to locate the coastline and then looked at how the coastline had changed over time on different maps. They discussed why the physical and human geographical changes may have occurred and then located these changes using 6 figure grid references.

Primary Geography Quality Mark (PGQM) – Silver Award

This year I have submitted evidence to seek the silver accreditation for the quality of Geography at Mersey Park Primary School, having previously gained bronze in 2018. Our application is currently being assessed and moderated and we will be notified about the level we have achieved in September.



End of Year Data

End of Year Data July 2024			
	% Below expectation	% At expectation	% Above expectation
Year 1	18	66	16
Year 2	15	54	31
Year 3	17	54	29
Year 4	7	62	32
Year 5	12	46	42
Year 6	5	69	26

Report by Kelly Ludgate

Geography Subject Lead