



Welcome!



Who's who in Foundation 2



Mrs Boylan



Miss Davies



Mrs MacDonough



Miss Black



Mrs Frost

Attendance

- We expect every child to attend **every day**, arriving at school **on time** and **remaining in school for the full school day**.
- This gives your child the best opportunity to make **progress** in their learning and in their social skills.
- Our aim is for every child to have at least **97%** attendance. More than 6 days absence in a school year will drop their attendance below this target.
- If you are struggling to get your child into school every day on time, please ask us for help.

Routines

- Putting a clear routine in place can really help reduce stress and anxiety levels in the mornings.
- There's lots to remember and mornings can be a rush so prepare as much as you can the night before.
- Share the routine with your children including expectations for what you want them to do independently and what you will help them with.



Our Morning



- Hang coats up
- Self registration
- Linked provision/guided reading
- Carpet time
- Children access self chosen activities/adult focussed activities/indoors and outdoors
- Milk and toast
- Phonics
- Lunchtime



Our Afternoon



- Maths Activities
- Children access self chosen activities/adult focussed activities/indoors and outdoors
- Snack - Fresh fruit and vegetables
- Carpet time - Story/songs
- Collect our coats and things we have made



Learning in Foundation 2



- Balance of child initiated and adult focused activities indoors and outdoors.
- Learning through play within different areas of the Foundation 2 environment.

Including; Writing, Book, Computer, Sand, Water, Listening, Construction, Block Play, Role Play, Small World, Workshop, Creative and Maths.

- Children are expected to meet learning goals in specific areas to achieve a Good Level of Development (GLD) at the end of F2 to ensure that they are ready for Year 1.

Mersey Bear

We always try to:

- use our talking voices
- have listening ears
- have helping hands
- have kinds hands and feet
- use our walking feet





Class Dojo

- Online school communication platform
- Can share and celebrate children's learning through photographs, videos and messages
- Notification via email when an observation has been uploaded
- Homework via class dojo



Homework



- High quality story books daily
- Guided reading book (once a week)
- Reading diary - comments valued
- Phonic key-rings - Mnemonic,
pronunciation/formation phrase

Working together

- Newsletter
- Personal care and independence
- Birthdays
- Contacts



Our School Website

How do I find out about what my child is learning?

- Pupil pages provide information about they will be learning
- Parent - What is my child learning? Contains long term and half term overviews
- Curriculum pages have a wealth of information and pictures about what your child will be learning in each of the subject areas

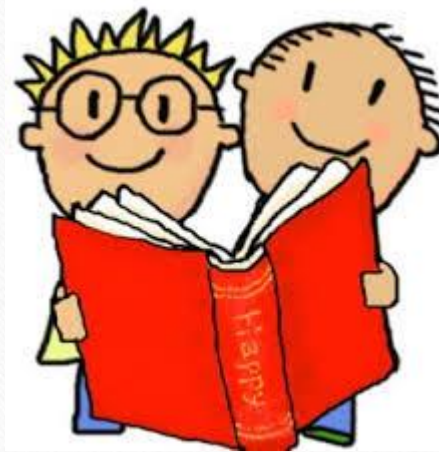
The screenshot displays the Mersey Park Primary School website. The top navigation bar includes links for Home, About, Key Information, Pupils, Parents, Safeguarding, and Curriculum. The main content area features a header with the school's name and logo, followed by a section titled 'Be Nice', 'Work Hard' and 'Never Give Up'. Below this, there is a profile of Mrs Thomas, the Headteacher, and a quote from a parent: "Pupils thrive at Mersey Park – their achievements and personal development are outstanding." A red button labeled 'A Place to Talk' invites visitors to send a private message to a senior member of staff. The 'Curriculum' section is highlighted, showing a 'Curriculum Overview' and a list of subject areas: Art and Design, Computing & e-Safety, Design and Technology, English, Phonics, Poetry, Reading, Writing, Speaking and Listening, SMSC, Mathematics, Music, Physical Education, Religious Education, Science, PSHE, History, Geography, and Spanish. The page also includes a 'Curriculum Intent Statement' and a list of 'Pupil Committees'.

Trips and visitors

- Educational visits and trips are carefully planned to enhance your child's learning.
- These may include; visiting Rock Ferry library, St. Cath's church, Tranmere Methodist church and may also include a special visit to the Floral Pavilion.
- Trips are heavily subsidised by school but we do require parental contributions mainly due to high transport costs.

Parent Reader Sessions

- After Christmas we will begin to invite you in to read with your child one afternoon a week.



Parent Partnership Group and PTA

- If you are interested in finding out more about our Parent Partnership Group please speak to Mrs Eccles or Mrs Hardy.
- Also Mrs Jones is always looking for help with the PTA so if you are able to lend a hand either with toast, Christmas and Summer fairs or school parties then she would be very grateful of your support.