

Welcome to Year 4

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# Who's who in Year 4



**Miss O'Hagan**



**Mr Yeowell**



**Mr Smith**



**Mrs Passmore**



**Mrs Whitfield**



**Mrs Smith**



**Mrs Riley**



**Señor Peña**



# Attendance and Punctuality

We expect every child to attend *every day*, arriving at school *on time* and *remaining in school for the full school day*.

This gives your child the best opportunity to make *progress* in their learning and in their social skills.

Our aim is for every child to have at least *97%* attendance. More than 6 days absence in a school year will drop their attendance below this target.

If you are struggling to get your child into school every day on time, please ask us for help.

Please check the *Attendance and Punctuality* leaflet and the *'Is my child too ill for school?'* leaflet for more information and advice.



School success starts  
with attendance

# Attendance

**MAKE SURE YOUR CHILD  
IS IN SCHOOL EVERY DAY.**

- The school day for Year 4 is currently 8.45am – 3.10pm

Please contact the school office or class teacher if you have any attendance concerns.





# Support for Parents/Carers



If you feel you need support for you or your family:

- Speak to our **Home/School Liaison Officer** – Mrs Hardy – or any member of staff
- Visit our **Social Supermarket** – open 2.30pm – 3.30pm Monday and Wednesday
- Take a look at the **Family Toolbox** which gives a wide range of tips and tools for family life - [familytoolbox.co.uk](http://familytoolbox.co.uk)
- **My Family Coach** also provides expert support for every parenting challenge - [myfamilycoach.com](http://myfamilycoach.com)

# Routines



- Start the day as you mean to go on.
- Putting a clear routine in place can really help reduce stress and anxiety levels in the mornings.
- There's lots to remember and mornings can be a rush so prepare as much as you can the night before.
- Share the routine with your children including expectations for what you want them to do independently and what you will help them with.

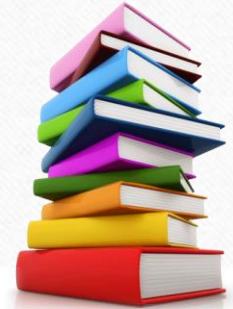
# Homework

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- All homework goes home on a Monday and is expected to be returned on the Friday.
- The homework will usually be: Reading, Spellings, Maths and some sort of English.
- All spellings should be learnt off by heart for a spelling test on Friday.
- **Homework should be completed to a high standard and in pencil.**



# Reading at home



- Reading at home is one of the best ways you can continue to support your child and it is very important for your child to still be reading regularly, particularly after such a long time away from school.
- Reading 10 minutes per night.
- Children should read at least twice a week and complete the boxes in their Reading Record Book every time that they read. This can be done by an adult and a child.
- Reading records must be brought into school on Friday with your child's completed homework.



Date, book and page number	Comments Give a score out of 10 to show how much you enjoyed your reading
19.1.24 Danny's Secret Fox	There's a fox and danny rescues him and his pup Wonderful!
26.1.24 Write Now!	A book about how the first message was made. Well done, Jasmine!
2.2.24 Crack the Code	About code breaking and secret codes, how to make secret codes, ciphers and more codes. Super!
9.2.24 The Spy's Secret Handbook.	About spy instructions and how so you can become a secret spy. I enjoy your mini book review, Jasmine.
	About different endangered animals and parasites all info about animals!
The power of Nature	About how natural and man-made disasters happen such as: deforestation, bursting dams, droughts, floods, wildfires, tsunamis and hurricanes. Wonderful!

Tricky words, or new words I have learned			
dam			
industrialised.			
harnessed			

Date, book and page number	Comments Give a score out of 10 to show how much you enjoyed your reading
1.3.24 Maps, Measurements and Meaning	Spilt drink when got it. About how to find exact places and what the numbers and lines on maps mean. Well done!
	That's fine, Jasmine! Move up to the next stage.
13.3.24 Never Wash Your Hair	About a boy who went to find red squirrels and find not nuts, but monkeys! So they bring them back to their native home. Wonderful!
	Wonderful!
14.3.24 Okay, Spanner, You Win!	About a boy called Del on the Steelhouse football team, and won the game.
	with a friend and stopped football for life. A lovely short review, Jasmine!

Tricky words, or new words I have learned			

# PE days



- Your child has now been allocated their school PE kit which will remain in school.
- **Please ensure your child has suitable trainers or black pumps for PE and make sure these are named and can be kept in school.**
- The kit provided by school must not be worn for out of school activities and clubs.
- Year 4 PE is on Mondays.

# Growth Mindset

- In Year 4 we encourage the children to have a Mersey Park Mindset.
- This means we show the children what it means to 'Never Give Up'.
- We embrace challenges and teach the children that it is ok to make mistakes because this means we're trying something new and we're learning.



# My Happy Mind

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- Continuing to use myHappymind as a tool to support children's wellbeing and mental health
- Explores the different parts of the brain –
- 'Team HAP' - **Hippocampus, Amygdala and Prefrontal Cortex**
- Learning breathing techniques
- Control own emotions
- Cope with stress



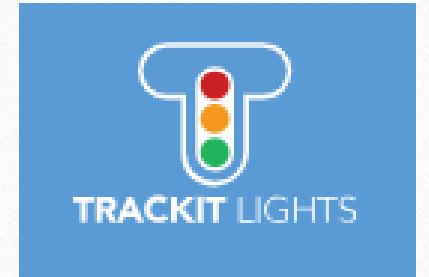
# Behaviour

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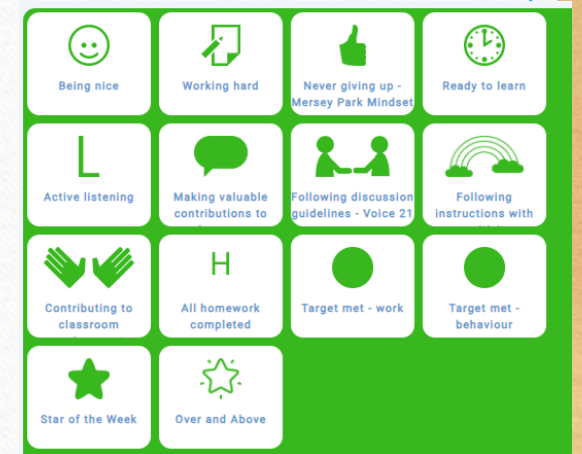
- At Mersey Park we have a positive behaviour system where good behaviour is praised and rewarded.
- Our school values of 'Be Nice, Work Hard and Never Give up' are evident in all areas of school life.



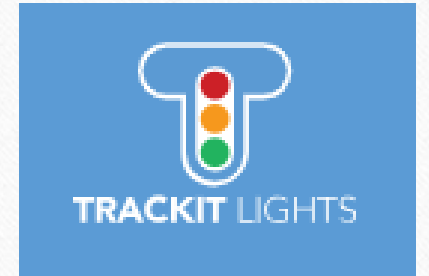
# Trackit Lights



- Online behaviour recording system.
- Staff are able to immediately acknowledge positive behaviours.
- Every positive behaviour has a value.
- The points are totalled and certificates are earned.
- Parents will receive notification via the app that a certificate has been earned.



# Trackit Lights



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- Negative behaviours are also recorded discretely.
  - Incidents of unacceptable behaviour that result in a pupil losing some of their lunchtime will be recorded and parents will receive an instant notification.

The system is brand new to school and we are still getting used to it!  
More information about the app will follow shortly.



## Topics



- Our topics this year are:
- The Romans
- Passport Around the World
- The Vikings and Anglo Saxons



# Trips

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- In school we try to provide the children with as many exciting and enriching opportunities as possible.
- Throughout the year we hope to be able to plan in a couple of school trips to enhance the children's learning experiences.
- Chester Dewa Roman Experience- Tuesday 15<sup>th</sup> October (approx. £10)
- Barnstondale- Friday 27<sup>th</sup> June (cost tbc)
- These are heavily subsidised by the school but we do require parental contributions.

# Our School Website

## How do I find out about what my child is learning?

- Pupil pages provide information about they will be learning
- Parent – What is my child learning? Contains long term and half term overviews
- Curriculum pages have a wealth of information and pictures about what your child will be learning in each of the subject areas

The screenshot displays the Mersey Park Primary School website. At the top, a navigation bar includes links for Home, About, Key Information, Pupils, Parents, Safeguarding, and Curriculum. The main content area features a section titled "'Be Nice', 'Work Hard' and 'Never Give Up'" with a photo of Mrs Thomas, Headteacher, and a quote: "Pupils thrive at Mersey Park – their achievements and personal development are outstanding." Below this is a "A Place to Talk" button for sending private messages to staff. A "What is my child learning?" section is also visible, with a "Curriculum Overview" link. A second screenshot shows a dropdown menu for the Curriculum page, listing subjects: Art and Design, Computing & e-Safety, Design and Technology, English, Phonics, Poetry, Reading, Writing, Speaking and Listening, SMSC, Mathematics, Music, Physical Education, Religious Education, Science, PSHE, History, Geography, and Spanish.

# Medical Tracker



- Record and track first aid incidents
- Record and track medication administration
- When necessary, parents/carers will be notified of first aid incidents by email
- Email notification when medication, for example inhalers, are nearly out of date and need replacing